

### LESSON 3 - Weather Cluster

Different French Regions and their Weather.

Grade: 7 FSL	Duration: 1 hour	
Learner Outcomes:	Learning Objectives:	Assessments:
<p><b>Language Learning Strategies:</b></p> <p>-develop and use comprehension strategies to facilitate the understanding of an oral or written message</p> <ul style="list-style-type: none"><li>• collaborate with others to build confidence and exchange information</li></ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"><li>• identify geographical areas where French is spoken in Canada and other parts of the world</li><li>• seek out information about Francophone cultures from authentic sources (e.g., school timetables, weather reports)</li></ul>	<p>Students will be able to find key information within the infographics with the help of the Infographic Guideline Worksheet.</p>	<p>Formative assessment of Kahoot game.</p> <p>Formative assessment of Infographic Guideline Worksheet and communication between groups.</p>

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### **Preparation Required**

- Print French Region Weather Infographics (one infographic/region per group) (C - 3.11)
- Print Graphic Organizer for Weather Infographics (one for each student) (C - 3.13)
- Have Kahoot ready on the board for the end of class. (C - 3.12)

### **Introduction** (5 minutes)

Hook/Attention grabber: « *Bonjour tout le monde! Aujourd'hui nous allons apprendre à propos des régions françaises et leur temps!* » Ask the students how many countries in the world speak French. (The answer: French is the official language in 29 countries)

Introduction:

“Today we are going to become experts on one French region in order to share that information with our peers!” Explain to the students that they will be placed into small groups to learn in detail about one French region. Make sure to let them know that they will be in charge of sharing this information to a group of students who will know nothing about their region so they need to pay close attention and keep track of the key information worth sharing.

### **Pre-Task** (15 minutes)

Before beginning the task - the students must understand how to fill in the provided graphic organizer. Model responses that could go into each area. Look for examples on page 8 of the Weather Booklet Teacher Answer Key

Place your students into groups of 4. Hand each group one infographic. Instruct a student in each group to be the designated read aloud person who will read to the group while the rest of them listen carefully for key information. Hand each student the Infographic Guideline Worksheet to help them find the key information within the infographic. Instruct the students to

“become an expert on their region” by reading and analyzing the infographic. They will fill in the information on the Infographic Guideline Worksheet for the French region they have been assigned.

**Task (15 minutes)**

Once each group has completed analyzing their infographic, the groups will be split up into new groups of four so that there is one of each region per group

Set the students up with information to help them communicate in French. Write a few phrases on the board that they can reference, such as:

“*J’ai appris que...*” - “I learned that....”

“*Quelque chose d’intéressant à propos \_\_\_\_\_ est que....*” - “Something interesting about \_\_\_\_\_ is that...”

“*Il fait chaud/froid en \_\_\_\_\_*” - “It is hot/cold in \_\_\_\_\_”

When speaking about their region and introducing the information to their peers. Students will use the information given from the other students to fill in the rest of their Infographic Guideline Worksheet.

**Post-Task (10 minutes)**

Once students have successfully completed their Infographic Guideline Worksheet, they will play a Kahoot Game. You can choose to have the students play this game with or without their Infographic Guideline Worksheet depending on the level of difficulty you want.

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

The post-task is also a great time to have students share their accomplishments from the task.

**Differentiation/Accommodation:**

- To accommodate this lesson for a lower level... allow students to use their Weather

Booklets and translation tools during the task.

- To accommodate this lesson for a higher level... encourage as much French speaking as possible when sharing information.

