

Nom: \_\_\_\_\_

Devinez les préférences musicales de chaque personne ainsi que leurs trois films préférés. Expliquez vos choix.



Personne #1

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Personne #2

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Personne #3

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Personne #4

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Nom: \_\_\_\_\_

Devinez les préférences musicales de chaque personne ainsi que leurs trois films préférés. Expliquez vos choix.



Personne #5

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Personne #6

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Personne #7

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Personne #8

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It is not necessary to utilize this teacher resource for this task. It is, however, recommended that teachers engage in a conversation about stereotyping. The answers provided in this resource are authentic and could be helpful for students because it provides them with examples of real people. The purpose of this listing task is to have students think about their biases and prejudices about people based on appearances. Ask students why they came up with the list they did and use their reasoning as a source for discussions. Students could also be prompted to discuss the nature of preferences. For example, although Person #5 prefers Black Metal and Rock, does this mean that he is not open to other genres of music? Does this mean that all people who look like him would prefer the same type of music and movies as he does? Although it may be true that people within a certain group have things in common with each other, does this mean that every single person in a group has the exact same preferences? Does it mean they all hold the same values? It can become very easy to use generalizations based on previous experiences to interpret new stimuli and if unchallenged can lead to unproductive stereotypes. It is important for the teacher to facilitate discussions to highlight that just because something may be common to a group of people, this does not mean that all people within that group prescribe to/ fit that generalization.

**Person #1**

- His musical preferences are: Machine Gun Kelly, French rap, and conscious rap (rap about social issues).
- His top 3 movies are: Braveheart, Allied, and Hoosiers.

**Person #2**

- Her musical preferences are: chillwave, down-tempo, electropop/dream pop, and classic rock.
- Her top 3 movies are: Elmo's Fire, Moulin Rouge, and Ponyo.

**Person #3**

- His musical preferences are: 90s country and power metal.
- His top 3 movies are: Lord of the Rings 1 & 3, and Captain America.

**Person #4**

- Her musical preferences are: alternative rock, classic rock, hip hop, and rap. She likes Beyoncé, Rihanna, Hank Williams Jr. and George Strait.
- Her top 3 movies are: Wonder Woman, a variety of documentaries, indie films, international and bilingual films.

**Person #5**

- His musical preferences are: black metal, rock and classic rock. One of his favourite bands is Fleetwood Mac.
- His top 3 movies are: comedy horrors such as Cemetery Man and The Abominable Dr. Phibes. He also likes the animated film Cat vs Dogs: The Revenge of Kitty Galore.

**Person #6**

- Her musical preferences are: hip hop, rap, R&B, jazz, country, Powwow, and Northern Cree music. She likes Patsy Cline, Alan Jackson, Miles Davis, and Norah Jones.
- Her top 3 movies are: The Help, Pure Country, and Can't Buy Me Love. She likes movies about historical injustices, investigation and true crime.

**Person #7**

- His musical preference is pop music.
- His top 3 movies are: Good Morning Vietnam, White Men Can't Jump, and Lord of the Rings (entire series).

**Person #8**

- His musical preferences are: R&B, conscious rap (rap about social issues), afro beats, dancehall, classical (Mozart, Bach) and instrumental.
- His top 3 movies are: The Lion King, Rush Hour I, II, III, and anything animated!