

**LESSON 4- Weather Cluster**  
Future tense and Psychics

Grade : 7 FSL	Duration : 1 hour	
Learner Outcomes :	Learning Objectives :	Assessments :
<b>Language learning strategies:</b> Develop and use production strategies to facilitate the communication of an oral or written message.	Students will be able to create a prediction about their weekend using the future tense.	Formative assessment of their prediction on what they will be doing during the weekend.  Formative assessment on their ability to identify the differences between present tense and future tense (looking at the story, base it off of class discussion).

**Preparation required:**

- Have Psychic video downloaded and ready to play on Smartboard. (C – 3.16)
- Print Fill in the blanks document for psychic video (one for each student) (C – 3.18)
- Print “Stories” document. This has one present tense story and one future tense story. (C- 3.19)
- Print Exemplar for Psychic activity. (one copy for each student) (C – 3.17)
- Print Psychic activity worksheet (one for each student). (C – 3.15)

**Introduction: ( 5 minutes)**

Hook/Attention grabber: « Bonjour tout le monde! Aujourd’hui, nous allons prédire le futur! Today we are going to predict the future. Have any of you ever visited a psychic before? Do you all know what a psychic is? » Have discussion with students if they have ever been to a psychic and encourage them to share their experiences.

**Pre-task : (20 minutes)**

Students must have a basic understanding of the difference between the present tense and the future tense so that they aren’t using the present tense during the task portion of the lesson. Pass out the fill in the blank documents for the psychic video for students to fill in while the video is playing.

Depending on the class, you could either play the video twice for students to fill out on their own or you could pause the video after each fill in the blank answer is said during the video.

After this, have students compare with a partner for the answers, then go through them as a class.

For the second portion of the pre-task, you will need to pass out the « Les Histoires » document. Students will, with a partner, highlight and discuss the differences between the present tense and the future tense. Encourage students to think about how they know which one is present tense and which one is future tense. Go through the stories as a class to see what students have discovered.

**Task (30 minutes)**

**Part 1 :**

Students will now pretend to be psychics and predict the future. They will be writing a paragraph predicting what is going to happen during the weekend, encouraging them to use the weather vocabulary they have already explored. Pass out the worksheet labelled « Making Predictions ». Encourage students to reference the script we just looked at as well as their weather booklets and the future tense cheat sheet provided.

**Part 2 :**

Students will also be expected to draw a picture that accompanies this prediction. This will be needed for the second part of the task (if time allows for it). Please note you may have to do the second part of this lesson at another time.

Once students have written their paragraph and drawn their picture, they will separate the picture and the paragraph. The images will be placed all together and students will have to match the images with the appropriate description.

**Post-task : (10 minutes)**

Ask students to explain why they matched the pictures with those images.

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

The post-task is also a great time to have students share their accomplishments from the task.