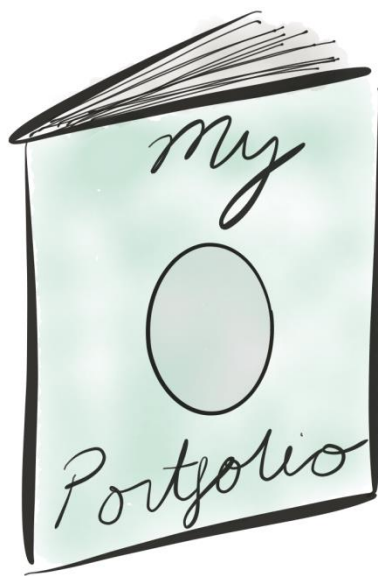


# My Personal Language Portfolio



Je m'appelle:

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# Contents

1. My Language & Culture
2. KWL Chart
3. My Strategies
4. My Accomplishments
5. My Evidence of Learning

# Section 1

# My Language & Culture



Name: \_\_\_\_\_

Age: \_\_\_\_\_

My travel experiences in Canada:

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My travel experiences outside of

Canada: \_\_\_\_\_

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The language(s) I speak at home is:

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Other languages that I can speak:

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Other languages that I know some words or phrases in:

Word or Phrase:

Language:


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My family and I are part of these cultures:

Ex: My grandparents are from Ukraine so we make Ukrainian Easter eggs.

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My cultural experiences:

Ex: I have been to a cultural festival, tried food from a different country, and met people from other countries and cultures.

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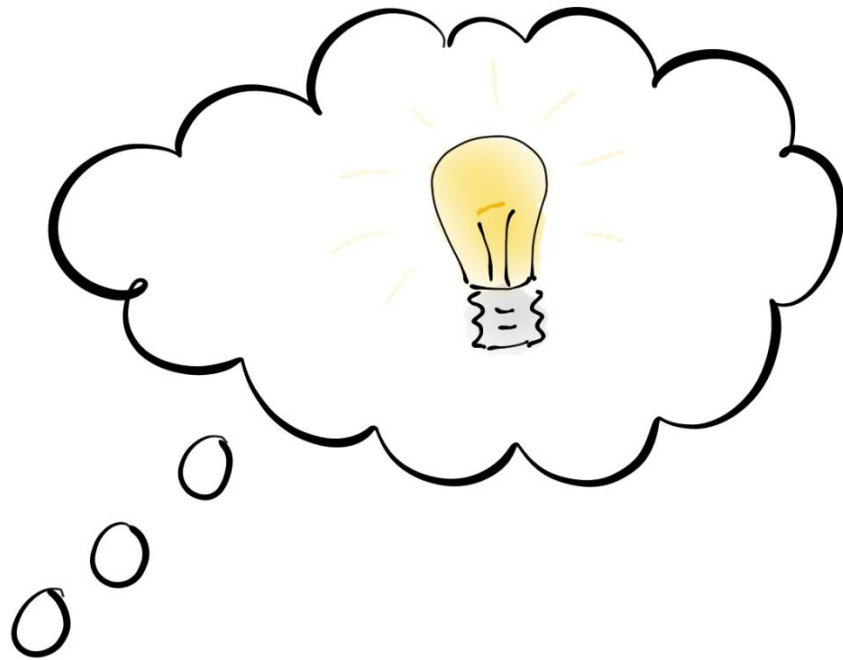
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# Section 2

## KWL Chart



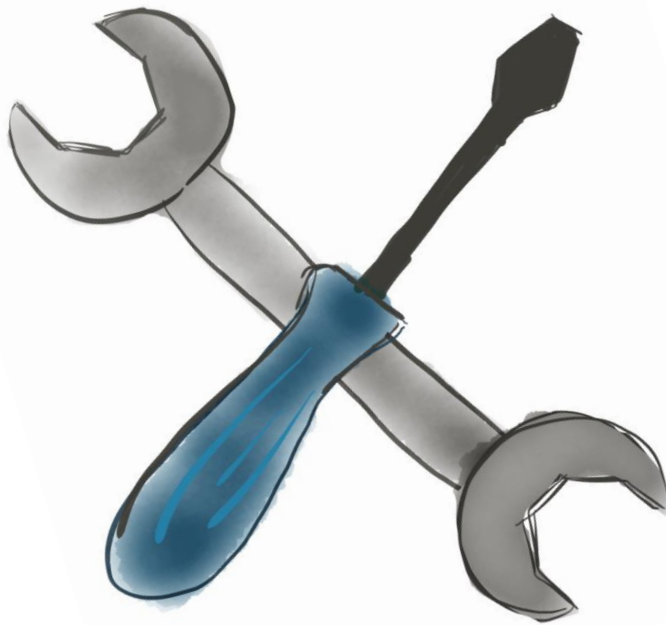


What do you know about the French language or about French Culture?

What I know	I want to know	What I learned

## Section 3

# My Strategies



## Strategies that I can use:

Here is a list of strategies that you can use to help you learn French. Place a check mark next to the strategies that you use.

I can make connections between what I learn in French and what I already know in English.	
I use new French words in sentences to help me remember them.	
I use pictures, rhymes or flashcards to help me remember new words.	
I act out new French words to help me remember them.	
I remember new words by remembering their location on the page or the whiteboard.	

I say or write new French words several times to help me remember.	
I try to have the same accent as a native speaker by practicing the sounds.	
I use French words that I already know in different ways.	
I start conversations in French or write messages to my friends in French.	
I watch TV or movies in French, and I enjoy reading in French.	
I first quickly glance over sentences in French, and then I go back and read them carefully.	
I look for words in my own language that are similar to French.	
I try to find patterns in French.	

I find the meaning of a French word by dividing it into parts that I already understand.	
I try not to translate word for word.	
I make a summary of information that I hear or read in French.	
I make a guess when I see a new word.	
I can make gestures when I don't know a word in French.	
I make up a new word if I don't know a word in French.	
I can read in French without looking up every single new word.	
I try to guess what someone will say next in French.	

If I don't know a word in French I use another word that means the same thing.	
I notice my mistakes in French and then try and fix them.	
I try to find out how to be a better learner in French.	
I look for people that I can talk to in French or things I can read in French.	
I have goals for improving my French and I think about my progress.	
I try to relax and not be afraid when I'm learning French.	
I speak French even if I am afraid of making a mistake.	
I give myself a reward or feel proud when I have done well in French.	

I write down my feelings in a language learning diary or talk to someone else.	
If I don't understand something in French, I ask the person to slow down or to say it again.	
I ask questions in French.	
I try to learn about the culture of French speakers.	

Which strategies work best for you?

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Some strategies that I haven't  
used yet, but I would like to try:

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# Section 4

# My Accomplishments



## I can statements... ☆

Throughout the year, go through this list and place a star next to the things that you can do in French! You can look back on this at the end of the year and be proud of all that you have accomplished!

I can explain in English what bilingual means.	
--	--

I can ask about preference.	
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I can say my name.	
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I can ask a friend how they are doing.	
--	--

I can discuss how I am doing.

I can understand and use 'tu' and 'vous' based on social situations.

I can name items in the classroom.

I can name colours.

I can describe items in the classroom.

I can recognize and use numbers up to 20.

I can recognize and use numbers up to 50.

I can say my birthday.

I can say the months of the year in French.

I can say the date.

I can recognize the difference between je, tu, il, elle, nous, vous, ils, et elles.

I can talk about fall weather and activities.

I can build sentences using winter tradition and celebration words.

I can make my own sentence(s) about my traditions.

I can recognize Quebecois traditions.

I can put sentences in order.

I can discuss winter weather and activities.

I can recognize word families (words that are related).

I can recognize masculine and feminine adjectives.

I can use adjectives to describe my friends.

I can describe emotions.

I can create and respond to questions in French.

I can use question words.

I can talk about my family.

I can discuss my likes and dislikes.

I can explain what I like about my friends.

I can give and receive directions.

I can discuss spring weather and activities.

I can tell time.

I can describe some attributes of Quebecois culture.

I can discuss summer weather and activities.

I can use negation.

I can describe myself in detail.

I can gather information and solve questions in French.

Other things that I can do in French:	



# My language learning goals:

Ex: I would like to get better at using directions.

1.

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2.

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3.

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## Section 5

# My Evidence of Learning



Insert any worksheets, projects, writing or videotapes at the back of this folder as evidence of your learning and progress.

1. \_\_\_\_\_ Date: \_\_\_\_\_

2. \_\_\_\_\_ Date: \_\_\_\_\_

3. \_\_\_\_\_ Date: \_\_\_\_\_

4. \_\_\_\_\_ Date: \_\_\_\_\_

5. \_\_\_\_\_ Date: \_\_\_\_\_

6. \_\_\_\_\_ Date: \_\_\_\_\_

7. \_\_\_\_\_ Date: \_\_\_\_\_

8. \_\_\_\_\_ Date: \_\_\_\_\_

9. \_\_\_\_\_ Date: \_\_\_\_\_

10. \_\_\_\_\_ Date: \_\_\_\_\_