**Video: 4 fêtes traditionnelles (Grade 5)**

This video includes two of the suggested grade 5 Christian holidays as well as two Muslim holidays in an effort to promote inclusivity in the classroom. The video begins with a brief explanation of each holiday and then goes over the symbolic colors associated with each. Students will then be given the task of ordering and sorting these colors into their respective holidays. This will be done by dividing their papers into four; one section for each holiday. Students will use crayons to mark each section with the colors associated with that holiday. The first part of this task involves ordering and sorting and focuses on listening skills. During the second part of the task students will have an opportunity to practice their oral skills as they communicate with classmates to compare their answers. The video concludes by giving the answers to the ordering and sorting activity. This video can be stopped at several points to allow students time to follow the instructions given. Prompts for these stop times are given in the video but they are also included bellow for ease in using this activity in the classroom.

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| **Stop Times** | **Activity** |
| 3:18 | Gather specific colours of crayons. |
| 3:35 | Get a piece of paper, divide it into four quadrants, and write the names of the holidays in each section. |
| 3:55 | Mark the quadrants with the colours that correspond to the holiday in each. |
| 4:32 | High 5 activity where students compare their answers with one another. |