

## Cluster 2C- School Creation

Time to Apply- *Poser sa candidature*

### Lesson 5

Grade: 7 FSL	Duration: 40 minutes	
<b>Specific Learner Outcomes:</b>	<b>Learning Objectives:</b>	<b>Assessments:</b>
<p><i>Oral Production</i> Name, list, describe, ask and answer questions, give simple directions, indicate basic needs or preferences orally, with limited spontaneity, in a defined, highly structured and modelled fashion, resulting in a prepared message, expressed in the present, that is comprehensible and accurate.</p> <p><i>Application of language</i> Use, with some consistency, the following linguistic elements needed to communicate a message in oral and written form: question words—qui, qu'est-ce que, où, combien, comment, quand, quel/quelle, à quelle heure.</p>	Students will be able to respond to hiring questions in an appropriate manner.	Formatively assess students' recordings of them responding to the questions. Focus on the pronunciation of key terms and to see if their responses are comprehensible.

### **Preparation Required:**

- Have video trailer C-2.16 loaded
- Print off Resource C-2.24 (1 for every student)
- Have school creation posters displayed around classroom, with their accompanying interview questions
- Have ipads or recording devices available for the students

### **Introduction & Pre-Task (5 minutes):**

Replay the video trailer from the first lesson. Ask students how their created schools differ from the school they currently attend. Do they have different subjects? Did they add different rooms? Encourage them to use as much French as possible; students will most likely want to use the word list (resource C-2.13) to help them in this discussion.

Students will create their teacher persona. Each student will identify what subject they would like to teach, describe what kind of teacher they will be by using the personality characteristics and finally identify what kind of rooms they would like to see in the school they work at. Students will use resource C-2.24 to fill in their persona. Resource C-2.13 will help with filling in the persona sheet.

### **Task (30 minutes):**

Using resource C-2.24 students will find three schools that fit the persona they created. Students will then rank these schools from favorite to least favorite. After having completed their rankings, the teacher will call out the name of each school group. Students will have to sign their name under their first-choice school. If too many students have their first choice at the same school, have some move to their second or third choice. If no one signed up for a school as their first choice, have those who chose it as their first or second choice move there. Try to have equal distribution of students between all the groups (have the same number of students apply to the school as was in the group that created the school). Students cannot choose the school that they created in this activity, they must choose three separate schools. After students have found the school that they would like to apply to, they will record themselves responding to three of the five interview questions that the group had made. They will respond to the questions using the persona that they created on resource C-2.24.

**Post-Task (5 minutes):**

Debrief students about the process they went through (in English). Consider the following questions when debriefing students:

What were some of the aspects that they enjoyed?

Was it hard for them to create responses to the questions?

What could have made it easier?

Why was it challenging or easy?

Why do you think we did this task? What was its purpose?

**Differentiation/Accommodation:**

- To accommodate for a higher or lower level, adjust the number of questions that students will respond to.
- To accommodate for a lower level, have the students write out the responses to the questions prior to recording them.