

## Cluster 2C- School Creation

*Ma propre école- My own school*

### Lesson 2

Grade: 7 FSL	Duration: 2 periods of 40 minutes	
<b>Specific Learner Outcomes:</b>	<b>Learning Objectives:</b>	<b>Assessments:</b>
<i>Written Production</i> Label, list, describe, ask and answer questions, give simple directions, indicate basic needs or preferences, in written form, in a defined, highly structured and modelled fashion, resulting in a prepared message, expressed in the present, that is comprehensible and accurate.	Students will be able to label a school floor plan.  Students will be able to list school subjects based on preference.  Students will be able to create their own dream school complete with floor plan and class schedule.	Formatively assess the <i>Matching and Labeling</i> for possible previous knowledge.  Diagnostic assessment on how well students can use reference materials (such as dictionaries, exemplars of mottos, etc.)  Formatively assess the creation of their schools. Focus on students' use of correct vocabulary.

### Period 1

#### Preparation Required:

- Print off map of your own school (1 for every student)
- Pull up Resource C-2.14 as an exemplar of a labeled school plan
- Load school goals and motto, use the ones provided or use your own school's goals and motto.
- Have large chart paper ready ( 1 for every interview group)
- Load Resource C-2.17
- Print off Resource C-2.18 (1 for every group)
- Print off Resource C-2.19 (1 for every group)
- Print off Resource C-2.20 (1 for every group)

### **Introduction & Pre-Task (20 minutes):**

Prior to completing the pre-task, have students look at resource C-2.13. This could be a time to go over any of the words in the different categories as a class. See if students can notice any similarities between the French words and English words.

Individually students will match and label a school floor plan - for this we suggest using a map of your own school as students will be more familiar with it. Call out the name of a room and have the students locate the room on their floor plan and label it (e.g., *trouve la bibliothèque, c'est la salle où nous trouvons les livres*). As a class correct the floor plan once complete assuring that students know what each room is.

Individually students will rank a list of school subjects based on preference, have students use resource C-2.13 for names of school subjects. Students can complete the ranking on resource C-2.13, they will just number right beside the subjects. After having completed the ranking individually, students will gather in the small groups that they listened to the interviews in to share their ranking of school subjects. In a group, they will try to rank those same school subjects again but based on the preferences of the entire group. Students will have to come to a consensus of what school subjects they like best. This will help students to understand the importance of negotiation. After students have ranked the school subjects they liked best as a group start a discussion about schedules. This can be started by asking students what their own school schedules look like. Discuss the difference between school schedules in France. In France students usually get an hour or more for lunch, as well every Wednesday students get out of school early finishing around noon. Finally, in France school usually goes till much later in the day, the school day may end around 4:30 or 5pm for most students. Also, to note when making a schedule in French they usually use the 24-hour clock, this is how the example will be laid out. After, the discussion would be a good time to show an example of a school schedule, you can use your own school's schedule or provided resource C-2.17.

Pull up a school's goals and motto. Explain to the class that every school will set goals for every school year, these goals are usually what the school plans on working on during the year. They usually relate to student success, community involvement, etc... Some examples of school goals include 'Every student is successful' or 'Quality teaching and leadership.' A school motto is a phrase that will summarize the school's values and priorities. An example might be 'Include me and I will understand, Inspire us and we will inspire others!' Another example is 'Leaders make a difference.'

### **Task (20 minutes):**

Students will be divided into the small groups in which they listened to the interviews. In these groups the students will create their own dream school keeping in mind some of the key points that they heard in their interview. For their dream school they will need to include a school layout, class schedule, two goals and a school motto. Show the students resource C-2.14 as an exemplar. For the layout of the school the rooms will have to be labeled with the proper terms in French. The class schedule will all be completed in French with them using the correct names for school subjects. Students can use resource C-2.18 as template when creating their own schedule for their dream school. Resource C-2.18 may have more boxes than the students will need. They do not have to use all the boxes, this is just a guide for the students. For the goals and the motto, the students are expected to write them out in French. However, it is expected that for the goals and motto that the students will come up with them in English and then translate them to French use resources C-2.19 for the goals and C-2.20 for the motto. Students will be allowed to use resources such as dictionary to aid in the translation of their goals and motto. The students will not be able to complete this task in these 20 minutes, so it will be continued in the next period.

## **Period 2**

### **Preparation Required:**

- Provide large chart paper for the students to continue to work on their dream schools

### **Introduction (5 minutes):**

Take this time to review the requirements for the task, school plan, class schedule, two goals and a school motto. This would also be an appropriate time to address any challenges either with vocabulary or the task, prior to having students continue on the project.

### **Task (20 minutes):**

Students will return to the groups that they had been working in the previous period. They will continue to design their own school. Needing a school plan, school schedule, two goals and a motto in French. The plan and schedule will use vocabulary that was provided and explored in the pre-task in period 1. For the goals and the motto students will use available resources to help them translate the goals and motto from English to French. At the end of the time for the task the groups will post their completed school around the classroom.

### **Post-Task (15 minutes):**

Post the chart paper with the completed schools around the classroom. Have the students participate in a gallery walk. Every group will go around to the various schools and note any

differences between their own school and the other groups' schools. On a separate sheet of paper have students note down any rooms their peers have that they do not, as well as any subjects that are different. The students will use what they wrote down as a starting point for the free write, this can be used as inspiration for any ideas about things they may wish to add or remove from their own school. The class will then come back to work individually on a short guided free write. The students will be responding to "*Après avoir vu les écoles des autres groupes est-ce que vous allez changer ou ajouter quelque chose à votre école, oui ou non et pourquoi?*" (After having seen the other groups schools will you change anything about your own school, yes or no and why?)

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

**Differentiation/Accommodation:**

- To accommodate this lesson for a higher level, ask that students be more detailed in the writing of their goals and/or motto.