

Cluster8D – CSI Trois-Rivières

Crime Scene Investigation Trois- Rivières

Lesson 5

Grade: 8 FSL	Duration: 1h	
Specific Learner Outcomes:	Learning Objective:	Assessments:
Reading Comprehension <ul style="list-style-type: none">understand, in guided situations, by identifying key words or expressions previously taught, the main idea(s) and a few isolated details about a variety of concrete topics contained in authentic or adapted written texts	Students will be able to pull information from simple written texts to fill out a profile for the four suspects. Students will be able to deduce the most likely suspect from all the information that was presented.	Formative assessment: Assess students' reading comprehension using worksheet 8D-15. Assess understanding of material introduced throughout the cluster through solving the crime.

Preparation required:

- Print off resource 8D-15 (1 for every student)
- Print off resource 8D-16 (1 for every student)
- Load the video "Police Chief Debrief"

Introduction (5 minutes):

Hook/Attention grabber: Play the video "Police Chief Debrief" and get students excited about solving the crime.

Pre-task (30 minutes):

Hand out resource 8D-15. Students will review all the activities that they have completed during this cluster and will use this information to complete the chart that compares the four suspects. They will need information on physical description (8D-5, 8D-6, 8D-7.1, 8D-8.1), the alibi (8D-11) and the motive (8D-12.)

Task (15 minutes):

Hand out resource 8D-16. This will be a more complete report of the crime that was committed. Students will then use the information that they read in 8D-16 to eliminate suspects from 8D-15. On the bottom of 8D-15, they will then note who they believe committed the crime from all the information gathered. **The suspect who committed the crime is Suspect #3 Pierre Bellemare.**

Post-task (10 minutes):

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

The post-task is also a great time to have students share their accomplishments from the task.

The post-task for this lesson might be the following:

- Review vocabulary related to physical characteristics.
- Review vocabulary related to directions and prepositions.
- Review vocabulary related to physical careers.
- Practice reading comprehension by providing other texts to read and respond to.

Differentiation/Accommodation:

- To accommodate this lesson for a lower level, give students the opportunity to compare resource 8D-15 with peers prior to starting the task.