Cluster 1H - Christmas Legends

Christmas Comic- *Bandes dessinées de Noël*

Lesson 3

Class 1

FSL grades 7-9	Duration: 45 minutes	
Specific Learning Outcomes:	**Learning Objectives:**	**Assessments:**
Experience - origins of the four holidays and celebrations - traditions associated with the four holidays and celebrations *Written Production* - label, list, describe, in written form, in a defined, highly structured and modelled fashion, expressed in the present, that is comprehensible and accurate	● Students will be able to write their own short sentences about Santa Claus or Saint Nicholas ● Students will be able to create images that correspond with the text ● Students will be able to create logical stories based on a holiday theme	Formative: ● Observe students' French vocabulary in the sentences created

Preparation Required:

● Print off Resource H-1.8 (1 for every student)

Introduction (5 minutes):

Pose the questions: Who likes comic books or graphic novels? What is your favourite comic book or graphic novel?

Pre-Task (15 minutes):

Pull up examples of comic strips and comic books. Have students analyze how they are built. What are some key features? How much text do they usually contain? How are they structured?

Have students in partners write down all the aspects that might be important in a story about Santa Claus or Saint Nicolas. What vocabulary might they need? What should happen in the story? What do the characters maybe need to look like? Use this time as a partial brainstorming session for the students.

Task (25 minutes):

Students will write their own comic book about Santa Claus or Saint Nicolas. The story is all their own and can be as unique as they want it to be. There is no limit on how many boxes they have to have. Students can use as little or as much text as they want but they do have to include some writing in their comic. All that they write must be in French. Their comic will also have to include pictures. Have students use resource H-1.8 as a template for the boxes for their comic.

* Note this will have to probably be carried over to another lesson or two, depending on the amount of time students need to finish their comic.

Class 2

FSL grades 7-9	Duration: 45 minutes	
Specific Learning Outcomes:	**Learning Objectives:**	**Assessments:**
Experience - origins of the four holidays and celebrations - traditions associated with the four holidays and celebrations *Written Production* - label, list, describe, in written form, in a defined, highly structured and modelled fashion, expressed in the present, that is comprehensible and accurate	● Students will be able to write their own short sentences about Santa Claus or Saint Nicholas ● Students will be able to create images that correspond with the text ● Students will be able to create logical stories based on a holiday theme	Formative: ● Assess the clarity of the comics created ● Assess the comparisons of student comics for use of comparative phrases

Task (30 minutes):

Students will write their own comic book about Santa Claus or Saint Nicolas. The story is all their own and can be as unique as they want it to be. There is no limit on how many boxes they have to have. Students can use as little or as much text as they want but they do have to include some writing in their comic. All that they write must be in French. Their comic will also have to include pictures. Have students use resource H-1.8 as a template for the boxes for their comic.

Post-Task (15 minutes):

Have students share their stories with their peers. They will then use the new vocabulary they learnt in the previous lesson to compare their comics to one another.

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

Differentiation/Accommodation:
- For lower level students, have them use dictionaries and other resources to support them in the writing of their sentences

- For higher level students, try to get them to write more descriptive text in their comics, or to use much more complex sentences in the post-task