

Cluster 1H - Christmas Legends

Exploring Christmas Vocabulary- *Vocabulaire de Noël*

Lesson 1

FSL grades 7-9	Duration: 45 minutes	
Specific Learning Outcomes:	Learning Objectives:	Assessments:
<p><i>Experience</i></p> <ul style="list-style-type: none"> - origins of the four holidays and celebrations - traditions associated with the four holidays and celebrations <p><i>Language Strategies</i></p> <ul style="list-style-type: none"> – associate a gesture, a symbol or an illustration with a message 	<ul style="list-style-type: none"> • Students will be able to associate French vocabulary with an image • Students will be able to draw appropriate images that relate to simple French phrases 	<p>Formative:</p> <ul style="list-style-type: none"> • Observe students' French vocabulary knowledge in Bingo game • Check for corresponding images to Verses in Story

Preparation Required:

- Print off Resource H-1.1(-1,-2,-3) (Enough Bingo Cards for each student) * 32 different cards, 3 sets. Choose which set of cards to play with
- Pull up Resource H-1.2
- Print off Resource H-1.3, (1 for every student) *Answer key on second page
- Print off Resource H-1.4, (1 for every student)

Introduction (5 minutes):

Brainstorm all the possible words that have to do with Christmas (encourage them to use French words if they know them, or if they want they can look some of them up in dictionaries). It may be beneficial to have students work in pairs. Share the words with each other. This could be done by having students put their words on stickies and placing them on the board. Then use these words to create a wordle (a site that could be used to help with this is www.wordle.net). In this way students can see which words recurred the most.

Pre-Task (15 minutes):

Students will start by playing Christmas Bingo. On each bingo card (H-1.1) students will have a combination of words and pictures that are related to Christmas. There are three different sets of cards, one set is pictures with words (H-1.1-1), one is just pictures (H-1.1-2) and the third set is only words (H-1.1-3). Students will be required to get a

complete line any direction to get a Bingo, or as the teacher you can choose what pattern will constitute a Bingo in your class. As the teacher you will call out the squares, this can be done with the provided PowerPoint (H-1.2) which has audio recordings for the pronunciation of every Bingo word. For the PowerPoint to work correctly you will have to click directly on the word to be taken to the proper page.

After having played Christmas Bingo, give students resource H-1.3, one side will have Christmas songs and stories in English. The other side will have those same titles but in French. Students are to match the English title with the correct French title; this can be done by writing the corresponding letter with the title.

Task (20 minutes):

Have students read the abridged version of “La nuit de Noël” (H-1.4). For each verse the students will draw a picture that corresponds with the verse. The students will use the pictures that they draw to show their understanding of the verses in French and to help them develop a better understanding of the French vocabulary.

*Note: This lesson may have to be carried over into another class so that students have time to finish all their drawings for “*La nuit de Noël*” (H-1.4). If as the teacher you decide that you don’t want the students to draw, have them find an image online that matches the verse.

Post-Task (5 minutes):

One can use the post-task as an opportunity for the students to compare their drawings. This could allow them to gain more insight into what each verse really meant.

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

Differentiation/Accommodation:

- For lower level students read the story out loud to them prior to them starting on the activity. Students can also use a dictionary to aid in understanding new vocabulary they may encounter in resource H-1.4.