

Grade 8 Food Cluster - Bon appétit!

Lesson #5: Food - Cuisine of the Francophone World

FSL Grade 8	Duration: 60 minutes	
Specific Learning Outcomes:	Learning Objectives:	Assessments:
<p>Reading Comprehension</p> <ul style="list-style-type: none"> - understand, in guided situations, by identifying key words or expressions previously taught, the main idea(s) and a few isolated details about a variety of concrete topics contained in authentic or adapted written texts. <p>Written Production</p> <ul style="list-style-type: none"> - name, label, list, encourage, describe, explain, ask and answer questions, give simple commands, directions, instructions or advice, express needs, desires, wishes and preferences, make suggestions, in written form, providing some details, in a defined, structured and modelled fashion, resulting in a prepared message expressed in the present, that is comprehensible and accurate 	<ul style="list-style-type: none"> - Students will be able to access appropriate websites using French language search engines to find francophone recipes. - Students will be able to order and sort francophone recipes based on where they are from in the world. - Students will be able to categorize recipes by the type of dish. 	<p>Formative:</p> <p>Map and Lists: see how students did at finding francophone recipes by looking at the map and the lists they filled in on the board.</p>

Preparation Required:

- Have “Lesson 5 - Map of the World” ready to project on the Smart Board.
- Print copies of “Lesson 5 - Francophone Countries” for each student.
- Have electronic devices such as laptops or tablets for every two students.

Introduction (3 minutes):

Today we are going to learn about the cuisine of francophone cultures around the world. What are some francophone dishes that you already know? Do a quick oral brainstorm.

Pre-task (5 minutes):

There are 29 countries in the world that have French as one of their primary languages. Brainstorm francophone countries that the students already know. Then pass out “Lesson 5 - Francophone Countries” to students and go over ones they had missed.

Task (37 minutes):

Project “Lesson 3 - World Map” on the Smart Board. On the white board, make columns with the following titles: Appetizers, Mains, Side Dishes, Desserts. Students will research recipes online from different francophone countries around the world. Let students know that the most popular French language search engines are Google, Bing, Yahoo and Ecosia. To search in French simply type search items in French. When they find a recipe they will use a Smart Board marker to mark the country on the world map that the recipe is from, and then they will write the name of the recipe (with the country in brackets) on the white board under the appropriate column (appetizer, main, side dish or dessert). Students will work in pairs for this ordering and sorting research task. Have each partnership begin searching recipes from countries at a different place on their list of “Francophone Countries.” It’s alright to have more than one dish from a country, but students should find recipes from as many different countries as possible.

Post-task (15 minutes):

During the post-task, it is up to you as the teacher to determine what elements students struggled with or were brought up in the task. Examples include vocabulary, pronunciation, or grammatical elements.

The post-task is also a great time to have students share their accomplishments from the task. The post-task for this lesson might be the following:

Discuss questions such as these with the class: How many different countries were we able to find recipes for? Was it hard to find recipes in French? What category did most of the recipes fit into? Was it hard to find recipes from certain countries in one or more categories?

Differentiation/ Accommodation:

- To accommodate this lesson for a lower level, assign students that may have difficulty with the task countries that are easier to find recipes for such as Canada and European countries.
- To accommodate this lesson for a higher level, once students have found recipes from each of the countries on their part of the list of “Francophone Countries,” ask them to go back and find more recipes from these countries, one for each type of dish listed on the board.